At parent conferences parents, teachers, and students looked at pre-assessments, post-assessments, and tests that were retaken after intervention. Students were proud to share their growth. Parents were overwhelmingly pleased by the opportunity for their children to receive intervention and retake an assessment or participate in enrichment! 

#GrowthModel #AllMeansAll

DREAM Team and RCD Implementation brought a celebration slide show to all educators at the District PL on November 7!

“Parents like having pre- and post-assessment data at conferences, so they were able to see their child’s growth.”

Kindergarten RCD “Community Workers” students create their final project

[Add examples of student work.]

“Teachers now have the flexibility to look at the standards and their students’ needs, and do what it takes help them meet standards.” (2nd Grade Teacher)

“Students feel more confident taking the post-test because they are familiar with the format!”

4th-grade RCD in ACTION! Developing games for Survivor...

[Add photos from the classroom.]

“This work is so important because the curriculum doesn’t always teach all the standards to mastery and it isn’t always as rigorous as it needs to be!” (District PLT session conversation).

“Using data to improve our teaching does not, in any way, mean we are not teaching students first. In fact, RCD units are not supposed to tell you ‘how’ to teach.”
Grade 3 Math Unit 1 pre- and post-assessment. Check out the growth!!

Celebrations are brought to you by the **RCD Implementation Team**. Please feel free to reach out to the team with questions, concerns, and your own celebrations. We can’t wait to hear what’s going on!

[Add the names of team members.]