RCD Celebration Blast

October 26, 2018

🎉 Finished Unit 1 (Math 7)

- 46% growth on Priority Standard 1 from Pre to Post
- 35% growth on Standard 2
- 25% growth on Standard 3
- Scored on a scale of 5-10 from pre-assessment to current standard assessments.

<table>
<thead>
<tr>
<th>Add/Subtract Rational Numbers</th>
<th>Add/Subtract Current</th>
<th>Multiply Rational Numbers</th>
<th>Multiply Current</th>
<th>Divide Rational Numbers</th>
<th>Divide Current</th>
</tr>
</thead>
<tbody>
<tr>
<td>5.86</td>
<td>8.16</td>
<td>6.08</td>
<td>7.827</td>
<td>6.08</td>
<td>7.33</td>
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🎉 Second grade started unit 2 and is excited to create a museum in our classroom! We will explore text features, and informational text throughout the unit. We took a virtual tour of the Smithsonian and came up with “essential elements” for our museum exhibits. Students listed: headings, text boxes, photographs, maps, diagrams, models, artifacts, video clips, and written paragraphs on placards as elements they are going to include in their museum exhibits! Our animal adaptations exhibit opens in 6 weeks!

[Add a photo from the classroom.]

🎉 5th grade students excited to see growth and a change in their color, representing growth on a standard, on the computer. Teachers are working together in grade level teams to work with intervention groups.
4th grade students are developing proposals to send to the producers of Survivor highlighting a CA biome. How are we connected? What happens when we introduce new species like humans into a biome? How about just a cat or dog? What do we need to survive? Plus we are learning all about California’s incredible diversity!!! #BringittoCaliJeff!

4th grade students are learning about the California Dam system, the benefits, the controversies, and whether or not we should build more, tear them all down, or maintain and modernize our current system. We will also be raising salmon eggs and learning the importance of this valuable resource to our state and its economy. #Cali!

RCD workshops were a hit on PL day! Many teachers commented that they have a deeper understanding of RCD.

6th grade ELA students are working on the Unit 1 Performance Tasks (explanatory essay), “As a professor of psychology you are doing a case study on the characters in The Bad Beginning. Your job is to examine, analyze, and explain the ways they respond to events in their lives and how those responses are formed by their character traits.” Students began the first task by analyzing their own personality profiles and creating graphics with like-minded peers:

[Add examples of student work.]

Celebrations are brought to you by the RCD Implementation Team. Please feel free to reach out to the team with questions, concerns, and your own celebrations. We can’t wait to hear what you think!

[Add the names of team members.]