Praise for *Architects of Deeper Learning*

“With all that we understand about how students learn, the predictions of the world they will face after graduation, and the education inequities that have existed for centuries, continuing to utilize a traditional, teacher-centric approach to teaching and learning is instructional malpractice. In *Architects of Deeper Learning*, Pijanowski eloquently shares evidence-based, practical ways to achieve deeper learning outcomes through the types of learning experiences today’s modern learners need to thrive in tomorrow’s world. If we are going to empower future-ready students, these types of personal and authentic, high-impact experiences must be intentionally designed and become the norm, not the exception.”

—Thomas C. Murray, Director of Innovation, Future Ready Schools and coauthor of *Learning Transformed: 8 Keys to Designing Tomorrow’s Schools, Today*

“*Architects of Deeper Learning* demonstrates a true understanding of what it really takes for teachers to support deeper learning for all of their students. Lissa masterfully provides both the rationale and clear step-by-step guidance that teachers need to fully implement student-centered learning that moves from students acquiring a foundation to constructing a deeper understanding of concepts taught. The book provides multiple entry points for teachers of different content areas, with specific examples of what a focus standards analysis and the resulting unit and lesson design might look like. Additionally, Pijanowski provides a new lens for using existing models, such as the Rigor/Relevance Framework®, Bloom’s Taxonomy, Webb’s Depth of Knowledge levels, or my Cognitive Rigor Matrices. By integrating these models with her eight design principles and planning tools, users of this book can deepen their own understanding of how to gradually shift their role from direct instruction to instructional coaching.”

—Karin Hess, author of *A Local Assessment Toolkit to Promote Deeper Learning: Transforming Research Into Practice*
“In our work with the nation’s most rapidly improving schools, we have learned powerful lessons. Lissa Pijanowski has not only captured those lessons in *Architects of Deeper Learning*, but, more important, she provides educators a road map to implement them in their own classrooms and schools.”

—Bill Daggett, Founder and Chairman of the International Center for Leadership in Education, author of *Making Schools Work*

“Lissa Pijanowski is the inspirational architect of an exciting instructional design process that puts teacher-architects exactly where they belong—directly in front of the drawing table. This book is a master class for all educators on how to construct a blueprint for deeper student learning that is sure to create ‘magic, by design!’”

—Larry Ainsworth, author of *Rigorous Curriculum Design*

“This book makes clear that in order to prepare students for their world of work tomorrow, the focus today must be on students and on the quality of the work provided to them today.”

—George Thompson, President of The Schlechty Center