

HMH FAMILY ENGAGEMENT

A SERVICE BROUGHT TO YOU BY ICLE

FOSTERING **COMMUNITY.**
CREATING **OPPORTUNITY.**

THE VISION

As an administrator, you know the unique challenges your English learners face. You also understand the great opportunities for bilingual and multilingual scholars in our global economy. Now you can help all of your English learner students realize those opportunities.



THE SOLUTION

Research demonstrates that when English learner families and educators work together, the partnership leads to stronger student outcomes. **HMH® Family Engagement**, a professional service brought to you by the **International Center for Leadership in Education (ICLE)**, is a comprehensive solution for Pre-K–12 that brings English learner families and educators together to improve the academic achievement of their students. *HMH Family Engagement* helps school teams develop the skills and structures needed to meaningfully engage English learner families.



A Comprehensive Family Engagement Solution

HMH Family Engagement's Professional Learning model teaches school teams how to bring together educators, English learner students, and their families to improve academic achievement.

THE MODEL | Professional Learning Supported by Program Elements



Professional Learning

The key to building capacity and sustainability lies in the fact that professional learning and program materials work hand in hand throughout *HMH Family Engagement*.



Learn Together Workshops

The five *Learn Together Workshops* are key to the success of the *HMH Family Engagement* model. English learner families and their Scholars attend together to build a true home-school connection. Families learn about key elements of their Scholar's education.



Family Resources

Accessible, research-based print and online resources, including take-home Family Guides, inform the workshops and support participants throughout the program.

THE PROCESS | The Steps to Success

1

Learn, ICLE Professional Services provides educators and staff the in-depth training, strategies, and materials they need to develop, implement, and sustain engagement among English learner families.

2

Implement, District administrators, educators, and staff use the strategies they learned to better communicate with English learner (EL) families and lead the *Learn Together Workshops* for EL students and their families.

3

Sustain, Educators, families, and their Scholars partner during the workshops and take away the knowledge and insights needed to forge a pathway to academic success.

THE OUTCOME | Improved Academic Achievement Among English Learners



FOR FAMILIES, the *Learn Together Workshops* impart the knowledge and skills needed to build relationships with school personnel, decode their school system, get involved, and support their Scholars at home.



FOR EDUCATORS, the Professional Learning and *Learn Together Workshops* provide opportunities to build relationships with the families they serve, to gain insights into their strengths and hopes for their children, and to develop a true partnership in advancing their Scholars' growth.

A Proven Method for District Success

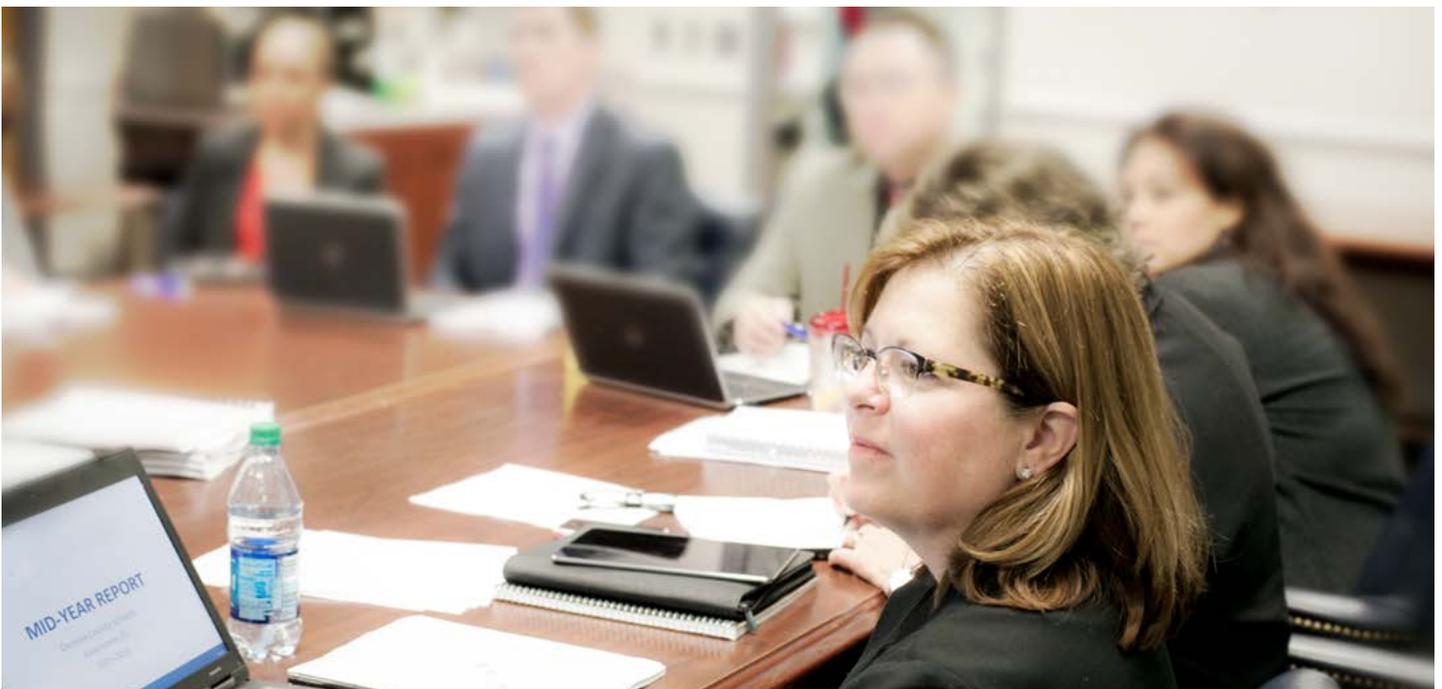
ICLE PROFESSIONAL SERVICES

Interactive professional learning for school personnel, delivered by the **International Center for Leadership in Education (ICLE)**, provides the necessary skills, insights, and resources to build and sustain a successful family engagement program.

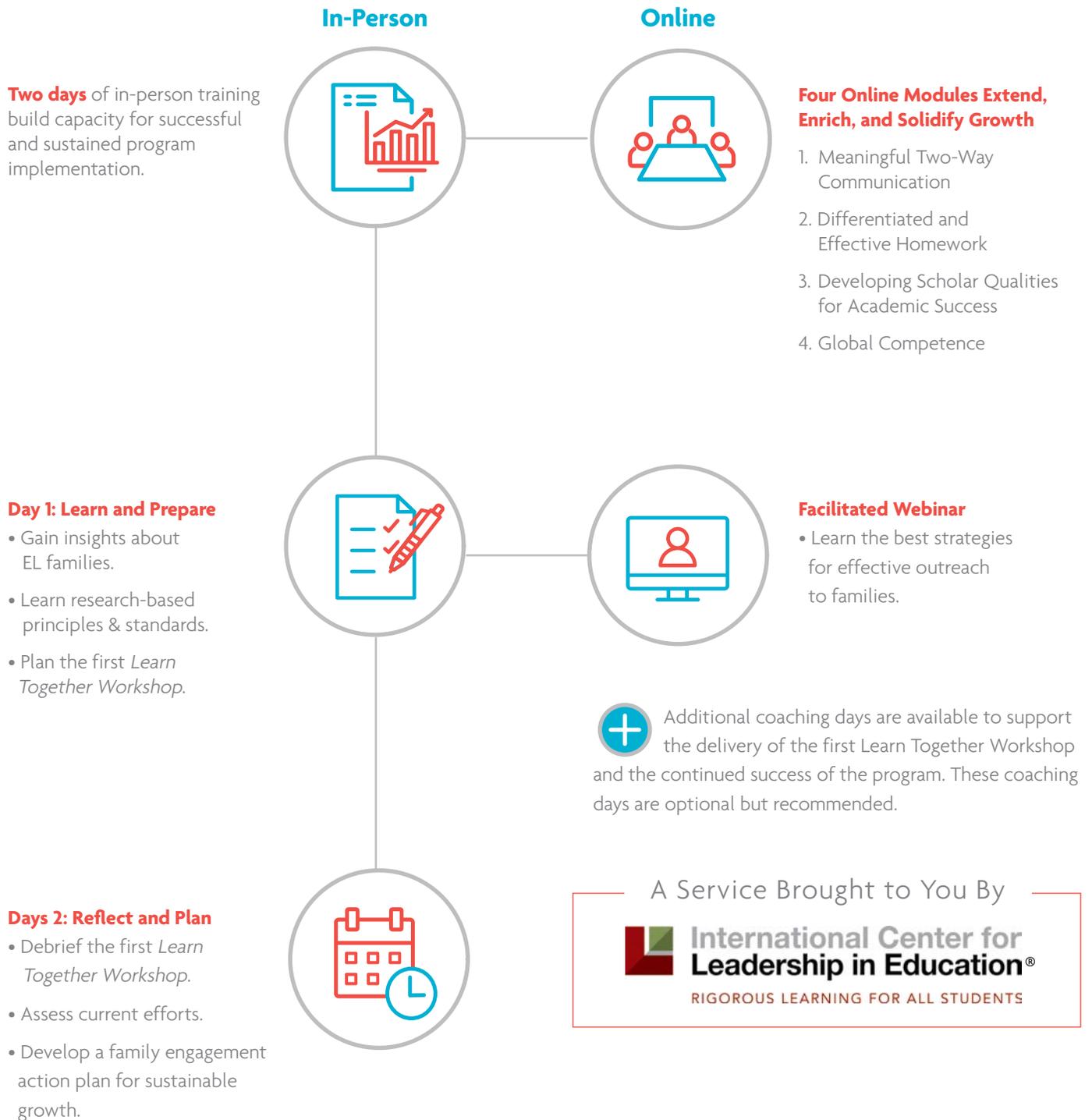
- Professional learning is intrinsic to the success of a family engagement program, and as such was built into the *HMH Family Engagement* program structure from its inception.
- *HMH Family Engagement* Professional Learning is modeled on the *National PTA® Standards for Family-School Partnerships*. Built-in program assessment rubrics, action planning tools, and self-assessments reflect these standards.

PROFESSIONAL LEARNING OUTCOMES

In addition to preparing teachers and administrators to lead ongoing *Learn Together Workshops* and better communicate with English learner families, the *HMH Family Engagement* trainings will instill in educators a deeper understanding of the cultural influences and norms of the predominant EL cultures in the United States.



A BLENDED APPROACH TO PROFESSIONAL LEARNING



Embedded Print & Digital Tools for Families

To reinforce the *Learn Together Workshop* content, the *HMH Family Engagement* program includes print and digital resources for families. These resources provide easy access to clear and practical information, strategies, and activities to help English learner families navigate the US education system. eBook formats of all guides provide audio access in both Spanish and English.

- Family Guides focus on the main topics discussed during each of the five *Learn Together Workshops*. Available in English and Spanish.
- Audio clips provide additional support for the Family Guide content.
- Videos providing scenario-based situations are available in English and Spanish.
- *HMH School Talk* is an academic language app designed for adults with limited English proficiency. The game-like app provides instruction and practice with common terms needed in schools.



Welcome to School

- Getting to know your child's school
- Roles of school officials
- Communicating with the school
- School calendar
- School policies



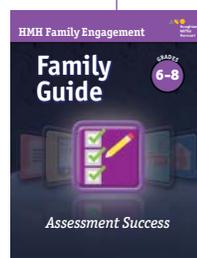
Academic Achievement

- Academic expectations
- School subjects
- Assessment reports
- Reaching milestones
- Communicating about progress
- Sharing goals for scholars



Support at Home

- Supporting learning at home
- Strategies for homework completion
- Creating a language-rich environment in both the student's first language and English
- Encouraging extra-curricular activities
- Community resources for learning



Assessment Success

- Different types of assessments
- Formats of test questions
- Understanding assessment and school reports
- Resources for tutoring
- Important assessment dates



Technology

- Practical how-to tips
- Creating and using email accounts
- Using technology to communicate with school
- How to use school website, apps, resources
- Types of technology students use in school

ESTEEMED AUTHORSHIP



SYLVIA ACEVEDO has enjoyed a broad business career, serving as an executive for several Fortune 100 companies, such as IBM, Dell, and Apple. Since 2007, Sylvia has used her engineering expertise as a social entrepreneur to create scalable solutions in education and health, especially for English learners and their families. Sylvia created a curriculum for Pre-K readiness used to train Spanish-only speaking mothers and their toddlers. Sylvia created national mobilization campaigns that have drawn over 225,000 attendees and created scalable systems that gave 250,000 books, 25,000 toothbrushes, 15,000 playground balls, and 1,000 pairs of eyeglasses to children in need. President Obama named Sylvia to the White House Commission for Educational Excellence for Hispanics where she serves as Chair of the Early Childhood Subcommittee.



LISE RAGAN, former English as a Second Language (ESL) teacher, has been a publisher, editor, and author of instructional materials for English learners and resources for their teachers for over three decades. In 1993, Lise founded Course Crafters, a curriculum development company that specializes in creating programs for the English learner market. Since then, she has developed scores of successful instructional programs and professional learning offerings to ensure the academic success of the English learner student populations, Pre-K through Grade 12. Lise has also been a trainer, coach, and consultant to school districts and educational organizations, including educational publishers, educational technology companies, and non-profit organizations. She is recognized internationally for her research and expertise in the English learner market.

“ The influence of parental involvement on a student’s academic achievement should not be underestimated...While brain power, work ethic, and even genetics all play important roles in student achievement, the determining factor comes down to what kind of support system a student has at home.

— Dufur, Mikaela J., Toby L. Parcel, and Kelly P. Troutman. “Does Capital at Home Matter More Than Capital at School? Social Capital Effects on Academic Achievement,” *Research in Social Stratification and Mobility*, March 2013.



Meeting Federal Funding Requirements For English Learners

ELIGIBLE FOR **TITLE I, TITLE III, AND OTHER FUNDING PROGRAMS**

As districts work to implement language instruction programs for English learners, they are required to provide parents with comprehensive information about how the programs support their children.

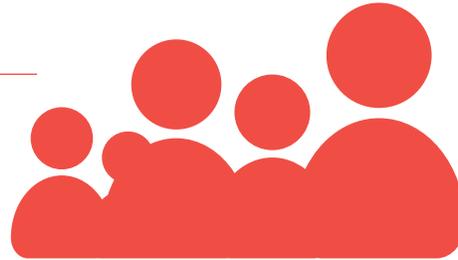
HMH FAMILY ENGAGEMENT provides districts with the training and resources needed to educate parents about the nature of their students' schooling, expectations for achievement, and how to support students at home. The *Learn Together Workshops* at the heart of the program help to create systemic change by fostering partnerships between educators and families, helping them reach shared objectives.



<p>Title I, Part A: Information Requirements for Parents of English Learners*</p>	<p><i>HMH Family Engagement Resources</i></p>
<p>Because regular communication is the foundation of effective parental involvement, SEAs, LEAs, and schools must provide to parents of students participating in Title I, Part A programs information in an understandable and uniform format, including alternative formats upon request, and, “to the extent practicable,” in a language that parents can understand.</p>	<p><i>HMH Family Engagement</i> provides the vehicle through which districts can communicate regularly and effectively with parents. The <i>Learn Together Workshops</i>, delivered five times during the school year, ensure that information is accessible and relevant. A Family Guide, written in accessible English, and available in Spanish, accompanies each <i>Learn Together Workshop</i>.</p>
<p>LEAs receiving Title I, Part A funds must implement effective means of outreach to parents of limited-English-proficient students to inform those parents of how they can be involved in the education of their children.</p>	<p>The first of the five <i>Learn Together Workshops</i>, <i>Welcome to School</i>, supports parents in navigating their children’s school system. They learn the roles of school officials, how to communicate with them, school policies, and the school calendar. The <i>Support at Home</i> workshop stresses the powerful role parents play in their children’s growth, and offers practical support for how to reinforce learning at home, encourage extra-curricular activities, and locate and use community resources for learning.</p>
<p>Parents of students participating in Title I, Part A need to understand the reasons for the identification of their child as limited English proficient, the child’s level of English proficiency, how that level was assessed, and the status of the child’s academic achievement.</p>	<p>The <i>Learn Together Workshop, Assessment Success</i>, teaches parents about the different types of assessments their children will experience, including how to interpret results reflected in reports.</p>
<p>Parents of students participating in Title I, Part A need to understand the methods of instruction used in the program in which their child is, or will be participating, and the methods of instruction used in other available programs, including how those programs differ in content, instructional goals, and the use of English and a native language in instruction.</p>	<p>The <i>Learn Together Workshop, Academic Achievement</i>, describes academic expectations of programs, including graduation requirements, the nature of school subjects, and how to ask teachers questions about children’s academic needs. The <i>Technology</i> workshop teaches families the technology skills needed for effective communication with their school.</p>

*These notice requirements also apply to a language instruction educational program funded under Part A of Title III. [Section 3303, ESEA.]

Ask us about
applying
**HMH Family
Engagement** to
Title I, Title II,
and other program
funds.



HMH **FAMILY** ENGAGEMENT

For more information on
HMH Family Engagement, visit
hmhco.com/FamilyEngagement

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